



Literacy Fund Grant

What Does a Strong Application Look Like?

Below provides a high-level overview of what a strong application will include. For a more detailed breakdown and guidance on how to best answer each section, please review the [Literacy Fund Grant Application Guide](#).

Key Decision-Making Factor: Community Need – how the quantifiable data and anecdotes from your school community directly link to your school’s literacy challenges.

1. Evidence of Community Need

- Clearly describe the challenges faced by the school or community (economic, geographic, linguistic, cultural)
- Use data or anecdotes to support the case (e.g., percentage of students on free/reduced lunch programs, lack of library access, or limited literacy resources)

2. Strong Supporting Materials

- Letters of support from principals, community leaders, or parent organizations
- Photos or examples of past literacy projects that demonstrate commitment to literacy development

Key Decision-Making Factor: Vision and Objectives – how your project will address both immediate gaps and long-term literacy engagement.

3. Vision for Literacy Development

- Explain how the grant will foster a love of reading and improve literacy outcomes
- Align with school goals, such as increasing book access, engaging families in literacy, or promoting culturally relevant in reading materials

Key Decision-Making Factor: Sustainability – how your school plans to maintain and scale the impact of the grant beyond the 3-year period.

4. Plans for Measuring Impact

Outline a strategy for tracking short-term and long-term progress (increased student engagement, improved literacy outcomes etc.)



5. *Thoughtful Use of Resources*

- Provide a detailed plan for how the grant's books and resources will be used (classroom libraries, family literacy nights, reading challenges, etc.)