



READ FOR THE PLANET ECO CHALLENGE

This year, the Indigo Love of Reading Foundation is making a special pledge to support and champion environmental stewardship within the schools in our community network. We are inviting all elementary schools that have a special ecology focus that involves a strong reading and learning component in their community and classroom activities.

Schools that complete the following challenge **will be eligible to win \$500 in funding via Indigo e-gift card to support** building out an eco-themed library for your school and classroom libraries.

The deadline to submit your completed survey will be Friday May 31st . **Winners of the challenge will be notified with their funding by Friday June 14th , 2024**

ONE SUBMISSION ONLY PER SCHOOL.

SECTION 1: YOUR SCHOOL INFORMATION

1. Full name of your school
2. School Address
 - No. and Street name
 - School city/town
 - School Postal Code
 - School telephone number
3. School province
4. Number of students that participated in the 2024 Read for the Planet Eco Challenge at your school
5. Grades served by your school (check all that apply)
6. Full name of School board or affiliated education authority
7. Is your school a First Nations school?
8. Is your school a French speaking school?
9. Is your school French Immersion?
10. What Indigo Love of Reading program is your school currently enrolled in?
 - Literacy Fund Grant program
 - 2023-24 Adopt A School program
 - My school is not currently enrolled in a Love of Reading program this year

Contact information

11. Principal Name (first and last name)

12. Principal e-mail address
13. Has your principal been notified that you are participating in the Read for the Planet Eco Challenge?
14. Main contact (first and last name)
15. Main contact e-mail address

SECTION 2: LEADING ENVIRONMENTAL STEWARDSHIP AT YOUR SCHOOL:

The first part of the Love of Reading Earth Day Challenge is designed to capture direct feedback on your school's commitment to environmental literacy programming that is taking place in your classroom or school community. We also want to hear how books and reading literacy opportunities have created a launching point to support environmental learning and action in your community.

16. Please provide us with specific details on programming that you currently spearhead at your school that have helped instill environmental stewardship in your students (eg. planting a community garden, cleaning up your playground, recycling or climate action awareness projects, etc.)
17. What have been the successes and/or opportunities of these environmental programs at your school to date?
18. How has **the inclusion of books and reading literacy opportunities** helped to amplify the awareness and action on environmental issues in your school community?
19. How would the addition of books to your school and classroom libraries further broaden and amplify environmental literacy programming for your students over multiple years?
20. Did you take advantage of the Read for the Planet professional development session and educator resources (lesson plans, book lists, etc.) to help execute your Eco challenge?
21. BONUS QUESTION: Please describe in specific detail how your usage of Read for the Planet educator resources and training helped your school achieve its goals for this Eco Challenge. (This question is Optional, but encouraged)

SECTION 3: WHAT DOES ENVIRONMENTAL STEWARDSHIP LOOK LIKE AT YOUR SCHOOL?

This second part of the challenge is designed to help you creatively showcase what environmental action and learning LOOKS LIKE in your school or classroom and how reading has proven a pivotal launching point for supporting environmental activities in your community.

There are two options you can explore in your submission for this creative content:

1. **A video submission:** A video that captures the values of your school and its commitment to environmental stewardship amongst your student community. Your video should:
 - Include short interviews with members of your community, such as your school principal, teachers, librarians, parents, and of course students!
 - Include reflections and show the actions you have taken to help the environment **AND how books and reading helped to provide the spark to support your projects. As part of this piece feel free to share specific books or lessons that provided gateways to learning as a class or school**
 - Be a maximum of 5 minutes in length

OR

2. A **Google slides/Powerpoint submission** that captures the values of your school and its commitment to environmental stewardship amongst your student community. Your slides presentation should:
 - Include slides showcasing reflections from members of your community, such as quotes your school principal, teachers, librarians, parents, and of course students that speaks to environmental learning and action in your classroom and community
 - Include content that speaks to **how books and reading helped to provide the spark to support your environmental projects. As part of this piece, feel free to share specific books, lesson opportunities that provided gateways to learning as a class or school**

You are welcome to integrate multimedia components such as photos and videos within your slide presentation!

22. Please post a hyperlink to your creative content (your video or slides presentation): please ensure that your link has OPEN PERMISSIONS so that our judges can review the content.